

Disclosure Statement**Jesse Rothstein****“School Finance Reform and the Distribution of Student Achievement.”**

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The NAEP data used in the paper are restricted-use, and the authors are not at liberty to distribute them. Interested users in the United States can apply to the National Center for Education Statistics (NCES) for a license to access the data. NCES reviewed the manuscript for disclosure risk before it was distributed.

I have served as an expert witness regarding teacher evaluation policies in several legal proceedings. I have never provided expert opinions or testimony regarding educational finance. I have no other relevant or material financial interests that relate to the research described in this paper.