

# Self-Image Bias and Lost Talent

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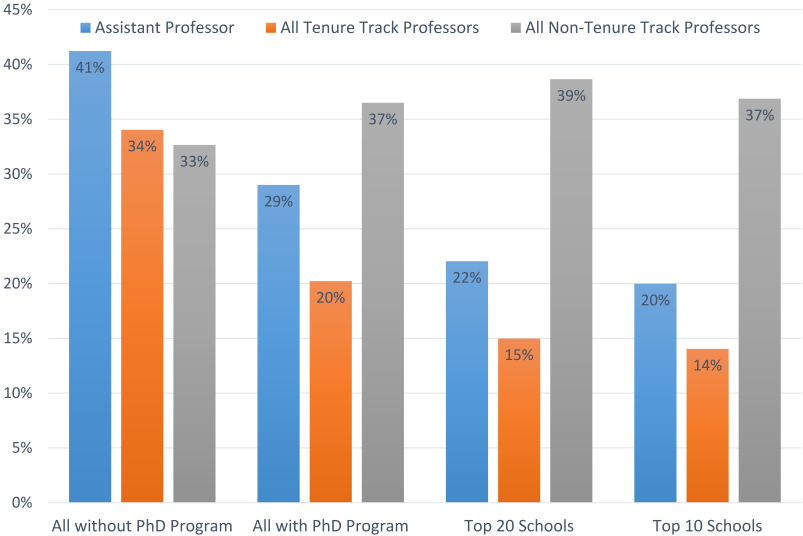
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# Gender imbalance in Economics

Percent of Women Faculty across Types of Schools



Source: CSWEP Report, 2020.

# Our Contribution

Large literature on **discrimination**

- ▶ Taste-based: Becker (1957)
- ▶ Implicit bias: e.g. Bertrand and Mullainathan (2004)
- ▶ Statistical: Phelps (1972), Arrow (1973)

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Key force: **self-image bias**

## Related Literature

Economics (a **very small** selection!):

- ▶ Economics of discrimination: Becker (1952), Phelps (1972), Arrow (1973); see Fang and Moro (2011)
- ▶ Gender pay gap: see Bertrand (2011), Blau and Kahn (2017)
- ▶ Implicit bias: Bertrand, Chugh and Mullainathan (2005)
- ▶ Discrimination in economics: Bayer and Rouse (2016), Sarsons (2019), Card, della Vigna, Funk and Iriberry (2019)
- ▶ Small vs. large differences: Bardhi, Guo and Strulovici (2020)

Psychology / Social Psychology:

- ▶ Self-image bias: Levicki (1982), Hill (1988);
- ▶ Self-serving prototypes Dunning and co., (1991), (2000)
- ▶ “Rational” self-image bias: Story and Dunning (1998)
- ▶ Hiring as cultural matching: Rivera (2012)

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- ▶ Probability of producing quality research (paper, JMP):

$$\gamma^\theta = \gamma_0 \rho^{\frac{1}{N}} \sum_{n=1}^N \theta_n \quad 0 < \gamma_0 < 1 \quad \rho \geq 1$$

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Characteristics are **equally valuable**: More “1”s  $\rightarrow \gamma^\theta \uparrow$

$\rho$  = effect of characteristics on ability to produce quality research

Group ( $M$  vs.  $F$ ) does **not** affect probability of success

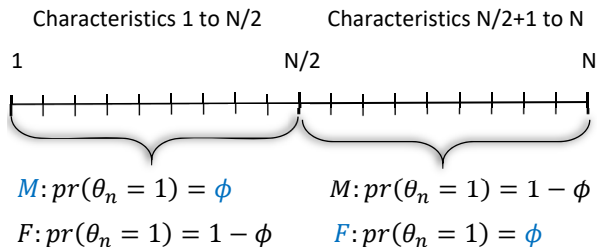
# Research Characteristics

Many positive characteristics affect research quality:

- ▶ Economic motivation
- ▶ “Nose” for good questions
- ▶ Institutional knowledge
- ▶ Ability to find new data sources
- ▶ Solid identification strategy
- ▶ Sophisticated empirical analysis
- ▶ Clever experimental design
- ▶ Skilful theoretical modelling
- ▶ Ability to highlight insights, strategic effects...
- ▶ Mathematical sophistication / proof techniques...
- ▶ Ability to position within the literature
- ▶ Presentation skills
- ▶ Ability to address questions from audience

...

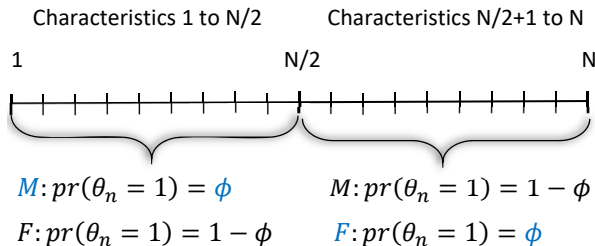
# Young Researchers: Key Distributional Assumption



Key parameter  $\phi > 0.5$ ,  $\phi - 0.5$  “small”:

- ▶ large **within-group** differences;
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Note: **not necessarily innate!**

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Each agent has type  $\theta \in \{0, 1\}^N$  and belongs to group  $g \in \{m, f\}$



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  - ▶  $a_t = \sum_{\theta} \sum_{g \in \{m, f\}} a_t^{\theta, g}$
- ▶  $\lambda_t^{\theta, g}$ : old researchers of type  $\theta$  in group  $g$  at  $t$
- ▶  $\lambda_t^{\theta} = \lambda_t^{\theta, m} + \lambda_t^{\theta, f}$  : total mass of old researchers of type  $\theta$
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Some old researchers “retire” to keep total mass  $\lambda_t = 1$

$$\lambda_{t+1}^{\theta,g} = \lambda_t^{\theta,g} (1 - a_t) + a_t^{\theta,g}$$

## Benchmark: Objective Evaluation

- ▶ Young researchers enter the model
- ▶ If they produce quality research, they get hired

Implies  $a_t^{\theta,g} = p_g^\theta \cdot \gamma^\theta$ , so

$$\lambda_t^{\theta,g} = \lambda_{t-1}^{\theta,g}(1 - a_t) + p_g^\theta \cdot \gamma^\theta, \quad \theta \in \{0, 1\}^N, g \in \{m, f\}.$$

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## Proposition

*The limiting distribution of researchers (across types and groups) does **not** depend upon initial conditions  $(\lambda_0^{\theta,g})_{g \in \{m, f\}, \theta \in \{0, 1\}^N}$*

*In the limit, group balance obtains, and all types survive.*

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Matching and evaluation are completely **group-blind**:

- ▶ Young researcher's group not taken into account
- ▶ Both  $M$  and  $F$  old researchers use same rule

# Type Dynamics: Basics

## Proposition

The sequences  $(\lambda_t^g)_{t \geq 0}$  ( $g \in \{m, f\}$ ) converge.

Only three types can potentially survive in the limit: either

(i) the type most likely to be successful in research,

$$\theta^* = (1, \dots, 1); \quad \text{or}$$

(ii) the type most prevalent across young  $M$  and  $F$  researchers,

$$\theta^m = (1, \dots, 1, 0, \dots, 0) \quad \text{and} \quad \theta^f = (0, \dots, 0, 1, \dots, 1).$$

$\theta^m, \theta^f$  have frequency  $\phi^N$ ;  $\theta^*$  has frequency  $\phi^{N/2}(1 - \phi)^{N/2}$ , so less prevalent among both  $M$  and  $F$  researchers.

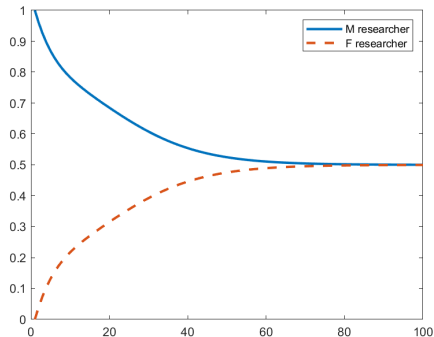


# Type Dynamics: Meritocracy

## Proposition

If  $\rho > \bar{\rho}(\phi, N) \equiv \frac{1}{4} \left[ \left( \frac{1-\phi}{\phi} \right)^{N/2} + \left( \frac{\phi}{1-\phi} \right)^{N/2} \right]^2$  then, for all initial conditions, *only type  $\theta^*$  survives.*

$N = 2, \phi = 0.8, \gamma_0 = 0.1, \rho = 9$  ; initial population all  $M$



Total mass of  $M$  and  $F$  researchers

# Type Dynamics: Limiting Gender Imbalance

## Proposition

If  $\rho < \bar{\rho}(\phi, N)$  then *only  $\theta^m$  and  $\theta^f$  survive in the limit. In particular, the best type  $\theta^*$  disappears.*

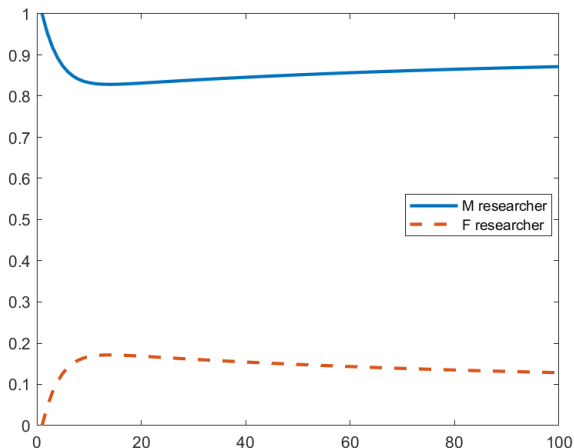
## Proposition

If  $\rho < \bar{\rho}(\phi, N)$  and all referees are initially  $M$ , i.e.,  $\lambda_0 = p_m$ , then the limit mass of  $M$  researchers is

$$\bar{\lambda}^m = 1 - \bar{\lambda}^f = \frac{1 + \left(\frac{\phi}{1-\phi}\right)^{2N}}{1 + \left(\frac{\phi}{1-\phi}\right)^{2N} + 2\left(\frac{\phi}{1-\phi}\right)^N} > 0.5.$$

## If Bias Dominates: Fraction of $M$ and $F$ researchers

$N = 2$ ,  $\phi = 0.8$ ,  $\gamma_0 = 0.2$ ,  $\rho = 4$ ; initially all  $M$ : only  $\theta^m, \theta^f$  survive

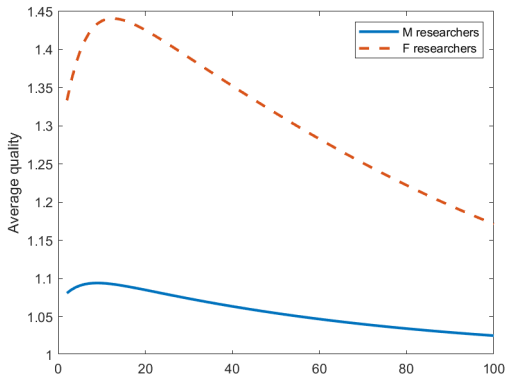


Total mass of  $M$  and  $F$  researchers

# If Bias Dominates: Higher Average Quality of Accepted $F$ 's

## Proposition

Let  $N = 2$  and  $\lambda_0 = p_m$ . Then the average quality of accepted  $F$  researchers is higher.



Average Quality of accepted  $M$  and  $F$  researchers

## A “calibration:” Effect Size

A common measure in psychology and other fields:

### Cohen's $d$

Given population means  $\mu_1, \mu_2$  and pooled standard deviation  $\sigma$ :

$$d = \frac{\mu_1 - \mu_2}{\sigma}$$

In our model:

$$d = \frac{E[\theta_n^i | i \in M] - E[\theta_n^i | i \in F]}{\sigma_{\text{pooled}}(\theta_n^i)} = \frac{2\phi - 1}{\sqrt{\phi(1 - \phi)}}$$

Small:  $d \approx 0.2$ ; medium :  $d \approx 0.5$ ; large:  $d \approx 0.8$  or larger

With  $\phi = 0.8$ ,  $d \approx 1.5$ , so too large

## Within- vs. across-group differences

- ▶ Hyde (2006): small  $d$  for most cognitive traits
- ▶ Hyde (2001): small-to-medium  $d$  for big-5 personality traits
  - ▶ Extraversion, Agreeableness, Openness, Conscientiousness, and Neuroticism
- ▶ Croson and Gneezy (2009): “robust” differences for risk, social, and competitive preferences
- ▶ Borghans and Heckman (2009): differences in risk and ambiguity aversion (smaller)
- ▶ Dittrich and Leipold (2014): differences in time preferences
- ▶ Drebnar and Johannesson (2008): men more likely to lie
- ▶ Niederle and Vesterlund (2010): greater gender gap at highest levels of math competition

Across-group differences exist, but are smaller than within-group

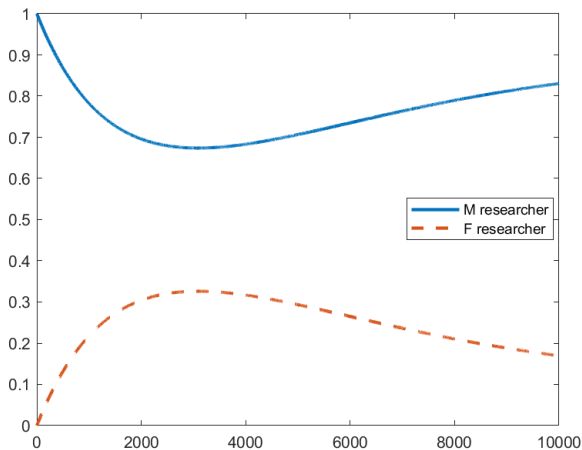
## A “calibration:” parameterization

- ▶  $N = 10$  characteristics
- ▶  $\phi = 0.5742$ , so  $d = 0.3$  (i.e. small)
- ▶ As before,  $\gamma_0 = 0.2$ ,  $\rho = 4$ 
  - ▶ Approx. % Ph.D.'s working at 4-yr institutions,  $\approx 45\%$   
NSF Survey of Doctoral Recipients, 2017
  - ▶  $\theta^* = (1, \dots, 1)$  4 times as productive than  $(0, \dots, 0)$   
Conley and Önder, 2014

With these parameters, **bias dominates**

## Calibration: Fraction of $M$ and $F$ researchers

$\gamma_0 = 0.2$ ,  $\rho = 4$ ; initial population all  $M$ : only  $\theta^m, \theta^f$  survive



Total mass of  $M$  and  $F$  researchers



# Conclusion

- ▶ Novel model of discrimination based on:
  - ▶ (Small) heterogeneity in research characteristics
  - ▶ Self-image bias of referees
  - ▶ Initial asymmetry
- ▶ Extensions (see paper):
  - ▶ Other distributional assumptions
  - ▶ Endogenous entry / selection by employers
  - ▶ Junior and senior faculty: leaky pipeline
- ▶ Policy implications
  - ▶ Mentoring (but may increase talent loss)
  - ▶ Affirmative action: diverse referee population
  - ▶ Broadening referees
  - ▶ Specific criteria vs. discretion in refereeing?