The Effect of Maternal Labor Supply on Children: Evidence from Bunching

Carolina Caetano, Gregorio Caetano, Eric Nielsen and Viviane Sanfelice

UGA/Fed Board/Temple Univ.

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Motivation

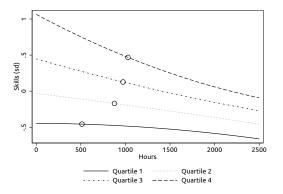
- Maternal labor supply has increased in recent decades (Eckstein and Lifschitz 2011, Fogli and Veldkamp 2011).
- Quality parent-child interactions known to be important for child development (e.g. Todd and Wolpin 2007).
- Effect of maternal labor supply on children's skills in the short-run
 - 1. time channel: more time at work \implies less time at home
 - 2. income channel: more time at work \implies more income
- ▶ Many policies affect maternal labor supply (family leave, paid childcare, child tax credits, etc.).
- ▶ Many other reasons for work-promoting policies.



This paper

- ► Effect of mothers working hours during first 3 years of child's life on child's skill around age 6.
- A new approach to deal with endogeneity in this context (Caetano, Caetano and Nielsen 2021).
- We focus on heterogeneous effects:
 - ▶ By the skill of the mother.
 - ▶ By the quantity of her labor supply.

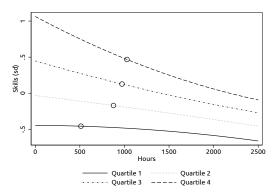
Preview of Results: By quartile of mother AFQT



- Effect tends to be negative for children's cognitive skills in the short-run.
- Less negative in the case of low-skilled mothers, except those who work long hours.



Preview of Results: By quartile of mother AFQT



- Why are higher skilled mothers' labor supply so detrimental for children's skills in the short-run?
 - ▶ Because last hour is more costly for those working longer hours.
 - Money is not enough to compensate in the short-run for their high-skilled interaction with the child.

A third source of heterogeneity: By pre-birth wage rate

- ► Think of two high-skilled mothers, one with an economics major, another with a language major.
- ➤ Try to vary income holding quality of home interaction constant. The job-related skills that separate them are well valued in the job market, but not as much in the interaction with a 0-3 year old.
- ► Money helps, but is not enough: Even the high-skilled, high-paid mother cannot fully compensate for her absence with money.
- ▶ We interpret that giving flexibility to mothers to work from home is likely a better policy than giving financial incentives to work.

Literature

- ► NLSY79/CNLSY. Effect of working hours while child is 0-3 on child's early outcomes.
 - Negative effects:

Ruhm 2004, Bernal 2008, Desai et al. 1989, Baydar and Brooks-Gunn 1991, Hill and O'Neill 1994, Baum 2003

- Zero effects:
 - James-Burdumy 2005, Parcel and Menaghan 1994, Blau et al. 1992, Waldfogel et al. 2002
- Positive effects:

Vandell and Ramanan 1992 (low-income families)

- More recent literature: focus on time-money trade-off
 - Negative net effects:

Agostinelli and Sorrenti (2021): NLSY79/CNLSY. Effect of working hours while child is 4-16 on contemporaneous child outcome.

Zero net effects:

Nicoletti, Salvanes and Tominey (2022): Norwegian data. Effect of working hours while child is 0-5 on outcome when child is 11-15.



Data

NLSY79 (Mothers)

- ► AFQT, education, marital status, age at birth, hh income
- average hours worked over three years following birth
- exclude three months immediately after birth (maternity leave)
- family structure

CNLSY (Children)

- race/ethnicity, sex
- cognitive skills iterated principal factor analysis applied to PIAT math and reading scores, administered around age 6

Final sample consists of 6,924 mother-child pairs.



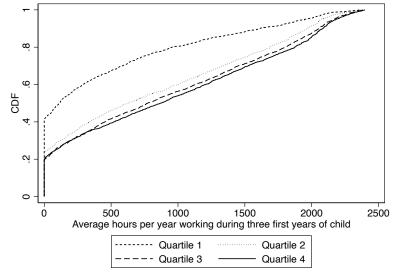
Basic set up (no controls)

$$S = \alpha + \beta \mathbf{L} + \delta \mathbf{L}^* + \epsilon$$

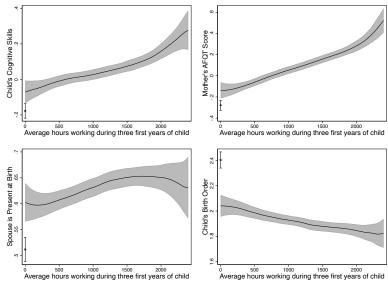
What is the effect of increasing hours from $L=l_0$ to $L=l_1$?

$$\mathbb{E}[S|L=l_1,L^*=l_1] - \mathbb{E}[S|L=l_0,L^*=l_0] =$$
what we observe
$$\mathbb{E}[S|L=l_1,L^*=l_1] - \mathbb{E}[S|L=l_0,L^*=l_1] +$$
marginal treatment effect
$$\mathbb{E}[S|L=l_0,L^*=l_1] - \mathbb{E}[S|L=l_0,L^*=l_0]$$
selection bias

Bunching of Labor Supply by Quartile of AFQT score

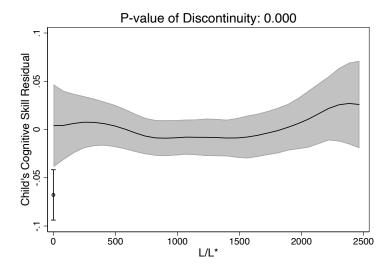


Selective Bunching





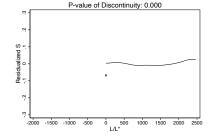
Are observed controls enough?

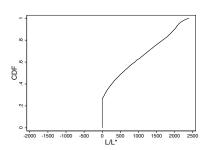


Intuition • RDD • Linearity • Formal Model w/ Covariates

$$S = \alpha + \beta L + \delta L^* + \epsilon, \qquad L = \max\{0, L^*\}$$

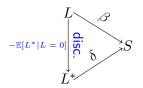


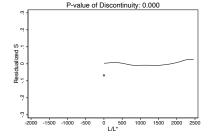


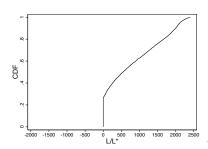


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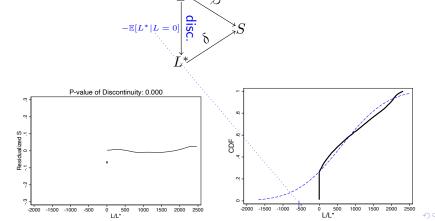






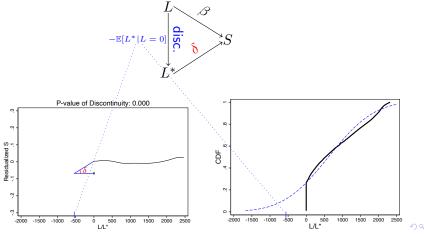


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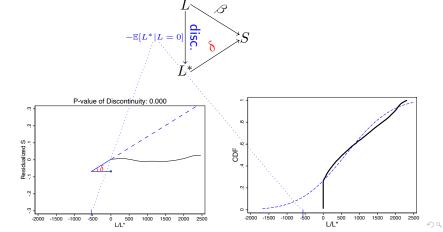
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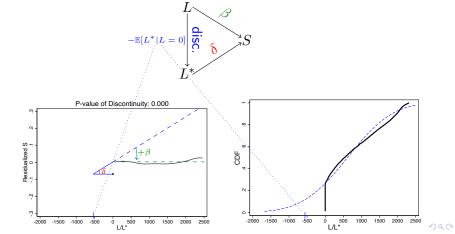
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$$S = \alpha + \beta L + \delta L^* + \epsilon, \qquad L = \max\{0, L^*\}$$



$$S = \beta L + g(X) + \delta \eta + \varepsilon, \quad \eta = L^* - h(X)$$

	(i) No Controls	(ii) Controls	(iii) Het. Tobit	(iv) Het. Uniform	(v) Het. Symmetric
β	0.014**	0.000	-0.016**	-0.019**	-0.019**
	(0.001)	(0.001)	(0.005)	(0.006)	(0.005)
δ			0.014**	0.017**	0.017**
			(0.004)	(0.005)	(0.005)

Note: This table shows estimates of the effect of an additional 100 hours per year working in the three years following the child's birth on the child's early cognitive skills. N=6,924. Bootstrapped standard errors in parentheses (1,000 bootstrap samples). ** p<0.05, * p<0.1.

 $\delta(X) = \delta + \delta_A A$

$$S = \beta(L,X) + g(X) + \delta(X)\eta + \varepsilon$$

 $A = \mathsf{AFQT}$ score of the mother

$$\beta(L, X) = \beta L + \beta_A A L + \beta_L L^2 + \beta_{AL} A L^2$$

	(i) No Controls	(ii) Controls	(iii) Het. Tobit	(iv) Het. Uniform	(v) Het. Symmetric
β	0.018**	0.003	-0.023**	-0.026**	-0.030**
	(0.004)	(0.003)	(800.0)	(0.010)	(0.009)
β_A	0.047**	-0.010**	-0.017**	-0.021**	-0.026**
	(0.003)	(0.004)	(800.0)	(0.009)	(0.009)
β_L (×1000)	-0.004**	-0.001	0.002	0.001	0.002
	(0.002)	(0.001)	(0.002)	(0.002)	(0.002)
β_{AL} (×1000)	-0.015**	0.003**	0.004**	0.004**	0.004**
	(0.001)	(0.002)	(0.002)	(0.002)	(0.002)
δ			0.016**	0.022**	0.023**
			(0.005)	(0.007)	(0.006)
δ_A			0.005	0.009	0.013**
			(0.005)	(0.006)	(0.006)

Note: This table shows estimates of the effect of an additional 100 hours per year working in the three years following the child's birth on the child's early cognitive skills. N=6,924. Bootstrapped standard errors in parentheses (1,000 bootstrap samples). The corrected specifications use K=50 clusters and include cluster indicators as controls. ** p<0.05. * p<0.1.



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	(0.002)	(0.001)	(0.002)	(0.002)	(0.002)
β_{AL} (×1000)	-0.015**	0.003**	0.004**	0.004**	0.004**
	(0.001)	(0.002)	(0.002)	(0.002)	(0.002)
δ			0.016**	0.022**	0.023**
	1		(0.005)	(0.007)	(0.006)
δ_A	1		0.005	0.009	0.013**
			(0.005)	(0.006)	(0.006)

Note: This table shows estimates of the effect of an additional 100 hours per year working in the three years following the child's birth on the child's early cognitive skills. N=6,924. Bootstrapped standard errors in parentheses (1,000 bootstrap samples). The corrected specifications use K=50 clusters and include cluster indicators as controls. ** p<0.05. * p<0.1.

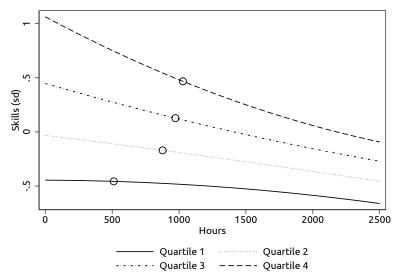


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	(0.001)	(0.002)	(0.002)	(0.002)	(0.002)
δ			0.016**	0.022**	0.023**
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Visualizing the Heterogeneous Effects



Further Heterogeneity: by Wage

$$S = \beta(L, X) + g(X) + \delta(X)\eta + \varepsilon$$

A = AFQT score, W = Pre-birth wage

$$\beta(L, X) = \beta L + \beta_A A L + \beta_W W L + \beta_L L^2 + \beta_{AL} A L^2 + \beta_{WL} W L^2$$

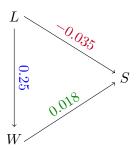
$$\delta(X) = \delta + \delta_A A + \delta_W W$$

		(i) No Controls	,	(ii) Controls	(iii) Het. Tobit	(iv) Het. Uniform	Не	(v) et. Symmetric
β	ī	-0.004		-0.002	-0.009	-0.013		-0.017
	1	(0.005)		(0.004)	(0.014)	(0.026)		(0.017)
eta_A	1	0.039**	-	-0.016**	-0.027**	-0.047**		-0.035**
		(0.004)		(0.004)	(0.014)	(0.023)		(0.017)
β_W	1	0.007*		0.001	0.014	0.029		0.018
	1	(0.004)		(0.005)	(0.016)	(0.026)		(0.019)
β_L (×1000)	1	0.002		0.001	0.001	0.001		0.001
		(0.002)		(0.002)	(0.002)	(0.002)		(0.002)
β_{AL} (×1000)		-0.012**		0.005**	0.006**	0.007**		0.007**
		(0.002)		(0.002)	(0.002)	(0.002)		(0.002)
β_{WL} (×1000)	1	-0.002		0.001	-0.000	-0.001		-0.000
		(0.002)		(0.002)	(0.002)	(0.002)		(0.002)
δ	-				0.006	0.010		0.013
	-				(0.010)	(0.022)		(0.013)
δ_A	1				0.008	0.027		0.015
	1				(0.009)	(0.020)		(0.013)
δ_W	1				-0.009	-0.024		-0.014
	I				(0.010)	(0.021)	a →	(0.014)



Back-of-the-envelope calculation

Compare the marginal effect of L for two mothers: A=1 and A=0:



$$\beta(A=1) - \beta(A=0) = \underbrace{-0.035}_{\text{OC of time}} + (\underbrace{0.25}_{\text{Return to } A} \times \underbrace{0.018}_{\text{Money}}) = -0.031$$

Conclusion

- Effect of mother working in the first 3 years of the child on child's cognitive skills around age 6: negative on average, very negative for high-skilled mothers.
 - Last hour of work is more costly the longer the mother works? No - effects are close to linear and maybe convex for high-skilled mothers.
 - Incremental earnings insufficient to offset direct time effect? Yes, even for high-skilled high-wage mothers. Estimates are too noisy though.
- What work-promoting policies would avoid negative effects on children's skills?
 - For low-skilled mothers: no negative effects unless mother works close to full time.
 - Increasing financial rewards to working would likely be ineffective.
 - Flexible work arrangements seem the best bet for higher-skilled mothers.
 - Flexible work for partners may be complementary.



In the paper but not in the presentation

- ► Relation to RDD ▶ Details
- ► Detailed Sensitivity Analysis ► Details

Thanks!

Adding Covariates • Back

$$S = \beta(L, X) + g(X) + \epsilon, \quad \mathbb{E}[\epsilon | L, X] \neq 0$$

Adding Covariates Pack

$$S = \beta(L, X) + g(X) + \overbrace{\delta(X)\eta + \varepsilon}^{\epsilon}, \quad \mathbb{E}[\varepsilon | L, X, \eta] = 0$$

Adding Covariates Back

$$S = \beta(L, X) + g(X) + \overbrace{\delta(X)\eta + \varepsilon}^{\epsilon}, \quad \mathbb{E}[\varepsilon|L, X, \eta] = 0$$

$$L^* = h(X) + \eta$$

$$L = \max\{0, L^*\}$$

Adding Covariates • Back

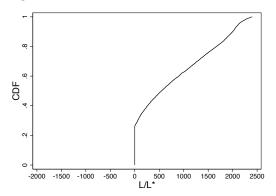
$$S = \beta(L, X) + g(X) + \overbrace{\delta(X)\eta + \varepsilon}^{\epsilon}, \quad \mathbb{E}[\varepsilon|L, X, \eta] = 0$$

$$L^* = h(X) + \eta$$

$$L = \max\{0, L^*\}$$

$$\begin{split} \mathbb{E}[S|L,X] = & \beta(L,X) + \underbrace{g(X) - \delta h(X)}_{m(X)} + \\ & + \delta(X) \underbrace{[L + \mathbb{E}[L^*|L=0,X]1(L=0)]}_{\text{new regressor}} \end{split}$$

$$\mathbb{E}[L^*|L=0,X]$$
 (Test 1) Test 2 (Test 3



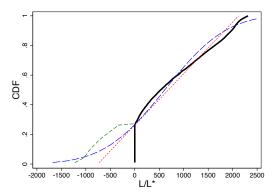
$$S = \beta(L, X) + g(X) + \delta(X)\eta + \varepsilon, \quad \mathbb{E}[\varepsilon|L, X, \eta] = 0$$

$$L^* = h(X) + \eta$$

$$\mathbb{E}[S|L, X] = \beta(L, X) + m(X) + \delta(X) \left[L + \mathbb{E}[L^*|L = 0, X] 1(L = 0) \right]$$

new regressor

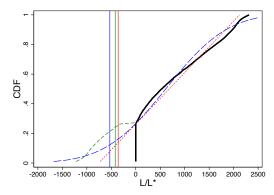
$$\mathbb{E}[L^*|L=0,X]$$
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$$\begin{split} S = & \beta(L,X) + g(X) + \delta(X)\eta + \varepsilon, \quad \mathbb{E}[\varepsilon|L,X,\eta] = 0 \\ L^* = & h(X) + \eta, \qquad \eta \sim \text{Normal, Uniform, or Symmetric} \\ \mathbb{E}[S|L,X] = & \beta(L,X) + m(X) + \delta(X) \underbrace{[L + \mathbb{E}[L^*|L = 0,X]1(L = 0)]}_{} \end{split}$$

new regressor

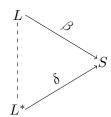




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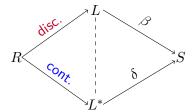
Relation to RDD PBack

$$S = \alpha + \beta L + \delta L^* + \epsilon$$



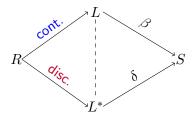
Relation to RDD PBack

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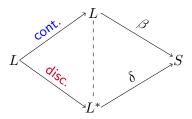
Relation to RDD Pack

$$S = \alpha + \beta L + \delta L^* + \epsilon$$



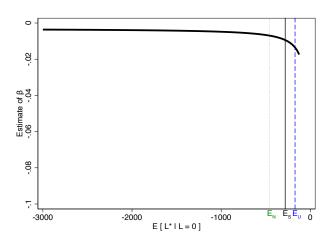
Relation to RDD Back

$$S = \alpha + \beta L + \delta L^* + \epsilon$$
$$L = \max\{0, L^*\}$$

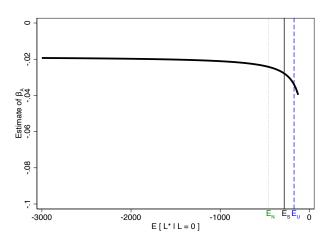


Treatment: $\lim_{l\to 0^+} \mathbb{E}[\beta L|L=l] - \mathbb{E}[\beta L|L=0] = 0$ Endogeneity: $\lim_{l\to 0^+} \mathbb{E}[\delta L^*|L=l] - \mathbb{E}[\delta L^*|L=0] = -\delta \mathbb{E}[L^*|L=0]$

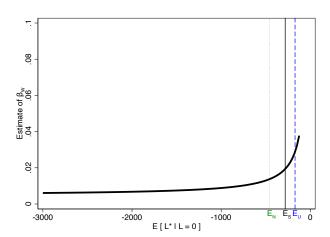
Robustness to Distributional Assumption •Back



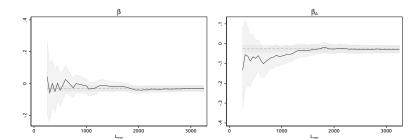
Robustness to Distributional Assumption •Back



Robustness to Distributional Assumption •Back



Testing Assumption $\mathbb{E}[\varepsilon|L,X,\eta]=0$ Pack



Estimation Details

- ▶ It is a good idea to discretize X first, then use cluster indicators to approximate m(X), $\delta(X)$ and $\mathbb{E}[L^*|L^* \leq 0, X]$.
- We use hierarchical cluster with 50 clusters in all reported results.
- ► Intuition: as the number of clusters increase, these approximations improve.
- ▶ See Caetano, Caetano and Nielsen (2021) for details.

Changing the number of clusters •Back

