

The Impact of Childhood Social Skills and Self-Control Training on Economic and non-Economic Outcomes: evidence from a randomized experiment using administrative data

Disclosure statement for Sylvana M. Côté

I declare that I have no relevant or material financial interests that relate to the research described in this paper.

Financial support

The experimental intervention and the follow-up assessments were funded by grants from the Canadian National Research Program on Social Development, the Canadian Institute for Advanced Research, the Molson Foundation, the Canadian Institutes of Health Research, the Social Sciences and Humanities Research Council of Canada, the Québec Research Funds for Health, the Québec Research Funds for Society and Culture, the University of Bordeaux via the Idex Chair in Developmental Origins awarded to Sylvana M. Côté, and by a Canada Research Chair to Richard E. Tremblay.

IRB Approval

Numerous IRB (ethics committee) approvals have been obtained over the years for the longitudinal study from a variety of institutions. Some protocols included obtaining informed consent for accessing administrative data. The institutions providing IRB approvals include Commission d'accès à l'information du Québec, University of Montreal, and Centre hospitalier universitaire Sainte-Justine. These documents are available from GRIP.

