

“The Educational Consequences of Remote and Hybrid Instruction During the
Pandemic”

March 31st, 2022

To Whom It May Concern:

This project was in part funded by the following sources: the Walton Family Foundation, Carnegie Corporation of New York, and the Kenneth C. Griffin Foundation. The funders played no role in the design or implementation of the analysis, and have not reviewed the manuscript.

The assessment data for this research were collected and provided by the author’s employer, NWEA.

The author has no other relevant material or financial interests that relate to the research described in this paper.

Sincerely,



Emily Morton
Research Scientist
NWEA Center for School and Student Progress