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**Disclosure Statement for
“The Educational Consequences of Remote and Hybrid Instruction During
the Pandemic”**

- I received financial support from the Carnegie Corporation of New York, the Walton Family Foundation, Kenneth C. Griffin and the Smith Richardson Foundation for the project. None of the funders asked to review the findings prior to publication. As of the current date of submission, none have seen the paper.
- I serve as an unpaid member of the advisory board for the Detroit Children’s Fund, the Breakthrough Collaborative-Boston, the Learning Systems Leadership Network (organized by the non-profit Results For America) and for Teach for America’s Systems Impact Lab. I am also a member of the Yidan Prize Foundation’s Council of Luminaries. Although these organizations are all involved in the education sector, I am not aware of any financial interest they would have in our findings.
- I am not aware of any financial interest my wife or any other close relative would have in our findings.
- In this paper, we used student-level data from NWEA.

Signed:

A handwritten signature in black ink that reads "Thomas J. Kane". The signature is written in a cursive style.

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