

**School Attendance Boundaries and the Segregation of Public Schools in the US**  
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**Disclosure Statement**

1. The research was supported by the University of California Berkeley as part of the requirements for a doctoral degree in economics.
2. The author declares that he has received no financial support from any interested parties in the past three years, in the form of consultant fees, retainers, grants and the like.
3. The author declares he has no paid or unpaid positions as officer, director, or board member of relevant non-profit organizations or profit-making entities.
4. The author has no close relatives for which the aforementioned apply.
5. No other party had the right to review this paper prior to circulation.
6. Approval from the University of California IRB was obtained for the use of census tract identifiers for survey respondents to NORC's General Social Survey.