

Disclosure Statement

Paper: Persistency in Teachers' Grading Bias and Effects on Longer-Term Outcomes: University Admissions Exams and Choice of Field of Study

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I, Rigissa Megalokonomou, declare that I have no relevant or material financial interests that relate to the research described in this paper.

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Sincerely,

Rigissa Megalokonomou

Department of Economics
The University of Queensland