

Appendix Table 1. Number of students participating in the summer program 1974-2020

AEASP hosts	Years	Total number of students	Average number of new students/year
University of California, Berkeley	1974	22	22
Northwestern University	1975–1979	117	23
Yale University	1980–1982	88	29
University of Wisconsin, Madison	1983–1985	87	29
Temple University	1986–1990	137	27
Stanford University	1991–1995	123	25
University of Texas, Austin	1996–2000	96	19
University of Colorado, Denver	2001–2003	79	26
Duke University	2004–2007	120	30
University of California, Santa Barbara	2008–2010	71	24
University of New Mexico (2012 data only)	2012-2015	NA	20
Michigan State University	2016-2020	177	35

Source: Becker et al. (2016) and authors calculation.

Appendix Table 2: AEASP Summer 2020 Textbooks*

	Foundations level	Advanced level
Micro-economics	<p>Varian, Hal R., <i>Intermediate Microeconomics with Calculus</i></p> <p>Workouts Book to Accompany <i>Intermediate Microeconomics with Calculus</i> Theodore C. Bergstrom and Varian 2014</p>	<p>Mas-Colell, A, Whinston, M. and Green, J., <i>Microeconomic Theory</i>, 1995.</p> <p>Varian, Hal R., <i>Microeconomic Analysis</i>, 1992.</p> <p>Gibbons, Robert, “Game Theory for Applied Economists,” 1992</p> <p>Kreps, David, “A Course in Microeconomic Theory,” 1990</p>
Mathematical Methods	<p>Sydsaeter, Knut and Hammond, P. J., <i>Mathematics for Economic Analysis</i>, 1st Ed, Prentice Hall Publishers, 1995</p> <p>Neilson, William, “Must-have math tools for graduate study in economics,” free download: http://web.utk.edu/~wneilson/mathbook.pdf</p>	<p>Sydsaeter, Knut and Hammond, P. J., <i>Mathematics for Economic Analysis</i>, 1st Ed, Prentice Hall Publishers, 1995</p> <p>Klaus Wälde, “Applied Intertemporal Optimization,” free download available off the author’s website: http://www.waelde.com/pdf/AIO.pdf</p>
Econometrics	<p>Wooldridge, J.M., <i>Introductory Econometrics: A Modern Approach</i>, Cengage, 7th edition.</p>	<p>Wooldridge, J.M., <i>Introductory Econometrics: A Modern Approach</i>, Cengage, 7th edition.</p> <p>Casella, G. and Berger, R., <i>Statistical Inference</i>, Second Edition. Duxbury, 2002</p>
Research Methods	<p>Angrist J. and Pischke, J, <i>Mostly Harmless Econometrics</i>, Princeton University Press, 1st edition, 2009</p> <p>Acock, A, <i>A Gentle Introduction to Stata</i>, 6th edition, Stata Press, 2018</p>	<p>Hill, R. Carter <i>Principles of Econometrics</i>, 4th Edition, Wiley, 2011.</p> <p>Acock, A, <i>A Gentle Introduction to Stata</i>, 6th edition, Stata Press, 2018</p>

*Klass, G, Just Plain Data Analysis:
Finding, Presenting, and Interpreting
Social Science Data*

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*For some courses, different textbooks were used in June and July because there were different instructors for each half of the program.

Appendix Table 3: Characteristics of AEA Summer Program participants by year

	2016		2017		2018		2019		2020		Total	
	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%
Gender												
Female	18	66.67	20	55.6	14	41.18	19	48.72	21	51.22	92	51.98
Male	9	33.33	16	44.4	20	58.82	20	51.28	20	48.78	85	48.02
Race/Ethnicity												
American Indian	0	0.00	3	8.3	0	0	2	5.13	1	2.44	6	3.39
Asian	2	7.41	4	11.1	1	2.94	2	5.13	0	0	9	5.08
Black or African American	14	51.85	15	41.7	16	47.06	23	58.97	22	53.66	90	50.85
Latino or Hispanic	8	29.63	13	36.1	16	47.06	11	28.21	16	39.02	64	36.16
Native Hawaiian or Pacific Islander	0	0.00	0	0.00	1	2.56	1	2.94	0	0	2	1.13
White	3	11.11	1	2.8	0	0	0	0	0	0	4	2.26
Current standing												
Graduate	5	18.52	8	22.2	3	8.82	4	10.53	14	34.15	34	19.21
Senior	8	29.63	9	25	12	35.29	13	34.21	8	19.51	50	28.25
Junior	11	40.74	16	44.4	18	52.94	20	52.63	14	34.15	79	44.63
Sophomore	3	11.11	3	8.3	1	2.94	1	2.63	5	12.2	13	7.34

Appendix 2. Exit survey

Note that this was completed by students prior to a one-on-one advising session with program leadership at the end of the program.

AEA Summer Program Exit Interview 2019

Name _____ (Print)

1. Current standing as of Fall 2019 (Senior, Graduate, Graduate Student, etc.) _____
2. What are your current plans for post-graduate studies? (none, Econ Ph.D., other program)
3. How has the AEASP helped you change or refine your plans?
4. Please fill in your timeline for the next few years.

	Completed	NA	2019-2020	2020-2021	2021-2022
Courses					
Calculus II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Linear Algebra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Real Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate Microeconomics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate Macroeconomics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Econometrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning					
Take GRE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply to Graduate School in Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply to Graduate School in Economics-related field (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply to Federal Reserve or similar program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply to MA or other non-doctoral program (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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