

Disclosure Statement

Title: Gender Bias and Temporal Effects in Standard Evaluations of Teaching

Author: Emily Marshall

*Emily C. Marshall*

This author has no interest to disclose relevant to this paper.

IRB authorization was obtained for this study initially through Young Harris College. Additional IRB coverage was obtained through Dickinson College and East Tennessee State University. Those contributing data but not listed as coauthors on the paper had the option to obtain additional IRB coverage from their respective institutions.